MODULE SPECIFICATION FORM

Module Title: Being an Accountable Professional	Level: 5	Credit Value: 20

Module code: SOC 514 (if known)	Cost Centre: GASW	JACS2 code*: L500

Semester(s) in which to be offered:	1st and 2nd Semester	With effect from: September 2011

Office use only: To be completed by AQSU:	Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2

Existing/New: Existing	Title of module being replaced (if any):	SOC 320: Professional Accountability

Originating Subject: Social Work	Module Leader: Kirsty Perry

Module duration (total hours) 200 Scheduled learning & teaching hours 60 (direct) 60 (self-directed) Independent study hours 80 Placement hours 0	Status: Status: core/option/elective (identify programme where appropriate): core

Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%

Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status BA (Hons) Social Welfare (exit/alternative award only)	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):

Module Aims:

1. Students will examine the relationship between agency policies, legal requirements and professional boundaries in shaping the nature of contemporary health and social care services and the tensions between statute, policy and practice.

2. Students will begin to analyse the factors and processes that facilitate effective interdisciplinary, interprofessional and interagency collaboration and partnership and the issues associated with working across professional boundaries and within different disciplinary groups.
3. Students will identify models of reflection and evaluation and their significance for the development of practice and the practitioner as well as interpret and debate the aspects of philosophical ethics relevant to the understanding and resolution of value dilemmas and conflicts in both interpersonal and professional contexts.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:
1. Examine and dissect the complex nature of professional accountability within the practice context.
2. Reflect on and appraise professionalism within the individual's own practice.
3. Analyse and infer the relationship between critically reflective and professionally accountable practice.
4. Investigate and determine the implications for professional accountability in contemporary multi-disciplinary practice contexts, across a a range of service user groups for children, families and adults .
5. Analyse individual and professional accountability for the safeguarding of both children and adults.
6. Identify and critically appraise ethical considerations relevant to understanding and resolving value dilemmas and conflicts in the practice context.

Transferable/Key Skills and other attributes:
- Communication skills
- Problem-solving skills
- Skills in working with others
- Skills in personal and professional development
- Information technology skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of <u>indicative</u> assessment tasks must be included***.

Assessment One
-This assessment will require that the student critically reflect on and evaluate their own professionalism as well as Agency practice in terms of upholding and maintaining professional accountability in complex practice contexts. This will include examining the implications of working within multi-disciplinary delivery contexts and how the student approaches and remains accountable when faced with value dilemmas and conflicts.

Students on the BA (Hons) Social Work:Qualified Status programme are permitted two attempts only at the assessment for this module..

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate

1	1,2,3,4,5.	Essay	100%	N/A	3,000

Learning and Teaching Strategies:

This module will employ a blended approach to teaching and learning which in addition to a small element of didactic delivery includes the following: e-learning; Large and small group activities (problem solving; decision making; creative) and discussions; self assessment; peer education; directed discussions via the VLE; independent learning activities; directed reading; audio visual/ media resources; visiting speakers.
It will utilise opportunities for inter-professional learning: both across student population and through a diversity of contributing lecturers/speakers and educators

Syllabus outline:
Semester One:
Uncertainty and Unpredictability: the context of contemporary practice, Professional Accountability : the seven accountabilities, Professionalism, Communication, Professional writing , Conflict, engagement, Dealing with aggression and violence, Managing personal / professional boundaries, Team work, Multidisciplinary working, Supervision.

Semester Two:
Critical Reflection and professional accountability, Reflexivity, Continuing Professional Development, Wellbeing, Time management, Stress, Work life balance, Promoting and safeguarding the reputation of the profession, Professional judgement and decision making, Values and Ethics: dilemmas and conflicts, Justice and equality: Advocacy and Activism, Whistle blowing. Life cycle, and developmental considerations for self and service users.

Bibliography

Essential reading:

Seden, J., Matthews, S., McCormick, M. And Morgan, A. (2011*), Professional Development in Social Work: Complex Issues in Practice.* Oxon: Routledge.

Thompson, S. And Thompson, N. (2008), *The Critically Reflective Practitioner.* Hampshire: Palgrave Macmillan.

Other indicative reading:

Adams, R., Dominelli, L. and Payne, M. (eds) (2009), *Practicing Social Work in a Complex World,* 2nd ed*.* Hampshire: Palgrave Macmillan.

Adams, R., Dominelli, L. and Payne, M. (Eds.) (2009b) Critical Practice in Social Work (2nd Ed.). Basingstoke: Palgrave Macmillan.

Banks, S. (2004), *Ethics, Accountability and the Social Professions.* Hampshire: Palgrave Macmillan.

Brown, K. & Rutter, L. (2006) Critical Thinking for Social Work, Exeter: Learning Matters.

Care Standards Act 2000.

Fraser, S. and Matthew, S. (eds.) (2008), *The Critical Practitioner in Social Work and Health Care.* London: Sage.

Jones-Devitt, S. and Smith, L. (2007), *Critical Thinking in Health and Social Care.* London: Sage.

Knott, C. (2007) Reflective Practice in Social Work, Exeter: Learning Matters.

Trevithick, P. (2005), *Social Work Skills: a practice handbook. 2nd ed.* Berkshire: Open University Press.

Welsh Government (2010) *Right to be Safe*, Welsh Government, Cardiff.

Welsh Government(2007) *Safeguarding Children: Working together under the Children Act 2004*, Welsh Government, Cardiff.